

<b>General Information</b>	
Academic subject	Early Modern Italian States
Academic year	2020-2021
Degree course	Historical and Documental Sciences - Curriculum LM-84, LM5
ECTS credits	9
Compulsory attendance	No
Language	Italian

<b>Subject teacher</b>	Name Surname	Mail address	SSD
	Elena Papagna	elena.papagna@uniba.it	M STO 02

<b>ECTS credits details</b>			
Basic teaching activities	General and European history	M-STO/02	6

<b>Class schedule</b>	
Period	Second Semester
Year	First
Type of class	Lecture- workshops

<b>Time management</b>	
Hours	225
In-class study hours	63
Out-of-class study hours	162

<b>Academic calendar</b>	
Class begins	February 22, 2021
Class ends	May 21, 2021

<b>Syllabus</b>	
Prerequisites/requirements	The student will need to know the general outlines of modern history
Expected learning outcomes	<p><i>Knowledge and understanding</i> The student will have to:</p> <ul style="list-style-type: none"> <li>• acquire an in-depth knowledge of political-institutional, socio-economic and cultural events and processes of the history of the pre-Union states of the Italian peninsula;</li> <li>• identify and understand the essential turning points of the period;</li> <li>• be oriented in the historiographical debate.</li> <li>•</li> </ul> <p><i>Applying knowledge and understanding</i> The student will have to acquire the ability to contextualize and utilize some direct or indirect historical sources.</p> <p><i>Making informed judgements and choices</i> Through a critical acquisition of the proposed content, the student will have to acquire personal judgment skills in relation to the specific discipline, applicable also to different issues and problems.</p> <p><i>Communicating knowledge and understanding</i></p>

	<p>The student will have to acquire the specificities of the historical language and have the skills necessary to communicate his knowledge correctly and effectively.</p> <p><i>Capacities to continue learning</i> Thanks to acquired disciplinary competences and independent judgment skills, the student will be able to deal with specialized training courses and PhDs or to be placed on the job market requiring humanistic skills.</p>
Contents	<ul style="list-style-type: none"> <li>• The course will provide the student with adequate preparation regarding the political-institutional history of the Italian peninsula from the formation of the regional states to the deep transformations of the institutional structures that took place in the Napoleonic age. Appropriate relief will be given to demographic, economic, social, and religious history.</li> <li>• The history of the Kingdom of Naples in the Bourbon eighteenth century will then be covered.</li> </ul>
Course program	
Bibliography	<p><i>Storia degli antichi stati italiani</i>, by G. Greco e M. Rosa, Laterza, Roma-Bari, pp. VII-XII, 1-58, 117-331.</p> <p>A.M. Rao, <i>Il riformismo borbonico a Napoli</i>, in <i>Storia della società italiana</i>, vol. 12, <i>Il secolo dei lumi e delle riforme</i>, Teti, Milano 1989, pp. 215-290.</p> <p>E. Papagna, <i>La corte di Carlo di Borbone, il re “proprio e nazionale”</i>, Guida, Napoli 2011 (available for free online).</p> <p>Additional bibliography for non-attending students:: G. Greco e M. Rosa (eds.), <i>Storia degli antichi stati italiani</i>, Laterza, Roma-Bari, pp. 59-115.</p>
Notes	
Teaching methods	The course will be structured for front lessons and in-depth seminars
Assessment methods (indicate at least the type written, oral, other)	Oral Interview
Evaluation criteria (Explain for each expected learning outcome what a student has to know, or is able to do, and how many levels of achievement there are.)	<p>The student will demonstrate to be able to:</p> <ul style="list-style-type: none"> <li>- know the political and institutional, socio-economic and cultural events and processes of the history of the pre-Union states of the Italian peninsula, to understand the essential turning points of the period, to be oriented in the historiographical debate;</li> <li>- know how to use and query some direct or indirect sources;</li> <li>- have acquired a self-sufficient ability to judge the discipline;</li> <li>- have the skills necessary to communicate in a correct and effective manner his own knowledge;</li> <li>- possess disciplinary skills and judgment skills that make it possible to deal with more complex levels of post-university or work-based studies.</li> </ul>
Further information	<p>Office hours are published on the teacher's web page. <a href="https://www.uniba.it/docenti/papagna-elena">https://www.uniba.it/docenti/papagna-elena</a></p>

